



Forskningsgruppen
för Socialpsykologi

Avdelningen för pedagogik
och didaktik (PeDi)

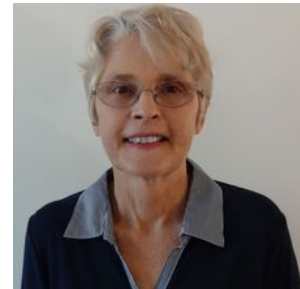
Welcome to an open seminar for students
Tuesday the 6 October 15.15-17 in I:101

Cooperative learning: Dialogic Interactions in the cooperative classroom

Professor Robyn Gillies

School of Education, The University of Queensland, Brisbane Australia

Professor Gillies' major research interests focus on the learning sciences, classroom discourses, small group processes, classroom instruction, and student behaviour. Her research would provide valuable contribution to our continued research at the research group for Social Psychology and the division of Education, Teaching and Learning, on both basic and advanced levels and further develop our skills in the field cooperative learning and group work. An increased knowledge of group work can also contribute in terms of increased quality of teaching.



Attention in recent years has turned to the key role talk plays in mediating students' learning when they work cooperatively together. There is no doubt that talk, albeit by the teacher or peers, has the capacity to stimulate and extend students' thinking and advance their learning. Teachers do this when they encourage students to engage in reciprocal dialogues where they exchange information, explore issues, interrogate ideas, and tackle problems in a cooperative, small group environment that is supportive of these discussions. In turn, students learn to listen to what others have to say, consider alternative perspectives, and engage critically and constructively with each other's ideas by learning how to reason and justify their assertions as they cooperative on group-based tasks. The importance of teachers engaging in dialogic interactions will be discussed in the context of different studies undertaken by the presenter that demonstrate the importance of this approach for promoting students engagement with learning.

Welcome

Eva Hammar Chiriack & Karin Forslund Frykedal



Linköpings universitet
Institutionen för beteendevetenskap och lärande (IBL)
Avdelningen för psykologi & Avdelningen för pedagogik och didaktik