Vuxnas engagemang vid ungdomars tävlande.

Om innebörder av vuxnas tillrop och gester vid en fotbollsturnering.

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Abstract


Adults in general and parents in particular have since at least Second World War been interested how youths spare time activities. One part of that interest manifests itself as engagement for sports activities, individual or team sport. Such an engagement can be a great support for a child as well for a team. Conversely parents’ engagement could become a problem for a child as well as a team (The Manufacturers Life Insurance Company and The National Association for Sport & Physical Education, 1977). These questions have been under discussion in Sweden for a long time as well (Zäll, 1984). During the first year 2000’s different research have for example examined what sorts of climate are to be found around youth training soccer. Fundberg (2003) followed a soccer team of boys for two years and contributed with thick descriptions about how masculinity where constructed in such an activity. Later on Fallby (2006) separates motivation climate from performance climate and wishes that more trainers would adopt a performance climate.

The main purpose of this study was to observe and register how grownups engagement was expressed during a soccer tournament in Sweden under the summer 2009 via a descriptive approach. Of particular interest was to identify how parents as well as trainers uttered their engagement before, under and after the soccer games.

There are some lessons to be learned from this study. Firstly that parents acts supportive while trainer acts instructive. Some old ideas about the shouting parent are thereby challenged but the idea about the directing trainers is still standing strong. Secondly, how parents as well as trainers used verbal as well as non verbal language to support and instruct their teams during the tournament. Thirdly, that giving, demanding and scornful strategies where used from parents as well as trainers during under the games.

To summon up this rapport contribute with a qualified content in order to use for parents as well as trainers to help them reflect upon their own engagement before and during boys and girls soccer tournaments.